Greek Awards and Assessment Program

2022 Overview and Assessment Items

Purpose of GAAP

The Greek Awards and Assessment Program (GAAP) is an Office of Sorority and Fraternity Life program aimed at recognizing, awarding, and assessing chapter performance. The program was restructured and revised this year to increase relevancy and support for sororities and fraternities. The purpose of GAAP is to help organizations align with their programs and activities with their organization's espoused values and to enhance the student experience. Chapters are encouraged to utilize the Standards of Excellence, awarding categories, and rubric to set goals and identify opportunities for growth. This restructured Greek Assessment and Awards Program realigns the expectations of the sorority and fraternity community to the mission and vision of the Office of Sorority and Fraternity life.

Important Dates

- October 19, 2022 – Overview of GAAP Meeting
- November 15, 2022 or earlier – Templates for Submissions Available
- December 15, 2022 – GAAP Submission Deadline
- January 19, 2023 – Notice of Chapter of Excellence Interviews
- January 27 or 29, 2023 – Chapter of Excellence Interview
- February 26, 2023 – GAAP Awards Ceremony

GAAP Evaluation and Awarding Process

There are two primary components of the program. The first portion is submitting the documentation, which is outlined below. Chapters will be required to submit documentation in each category. The Office of Sorority and Fraternity Life will also track documentation internally. Chapters will be able to utilize templates to submit the assessment items detailed in the Standards of Excellence Criteria in addition to items that will be collected and tracked by OSFL. After a chapter submits all documentation, it will be assessed by a team of reviewers and scores will be given based on the chapter's work throughout the calendar year. The highest scoring organizations will be invited to interview for Chapter of Excellence. The interview process is the second component of the awarding process.

Evaluation and Awarding Categories

Title	Expectation
Provisional	Organizations established during the calendar year
Does Not Meet Expectations	Organizations with >65 points
Chapter of Promise	Organizations with 75-89 points
Chapter of Achievement	Organizations with 90-100 points
Chapter of Excellence	Organizations who demonstrate the greatest achievement from their council via submitted documentation and an interview
Chapter of the Year	The Organization who demonstrated the greatest achievement among all recognized sororities and fraternities
Certificate of Excellence	An organization can be distinguished in specific Standard of Excellence categories based on high performance and achievement

Certificates of Excellence

Chapters who excel in specific Standards of Excellence will be recognized for their effort with a certificate of excellence.

Standard of Excellence Category	Total Points Possible	Certificate of Excellence
Academic Excellence	10	10
Diversity and Inclusion	8	6+
Health and Safety	14	12+
Personal, Leadership, and Organizational Development	24	18+
Ritual and Values	8	6+
Service and Philanthropy	8	6+
Standards and Accountability	18	18
Alumni Engagement	10	8+

Chapters of Excellence

Chapters of Excellence will be identified utilizing the evaluation criteria below and the evaluation categories. Those who achieve an overall high evaluation score will be invited to present to a committee.

- All Chapters of Achievement will be invited to interview. If there are less than three Chapters of Achievement, the top scoring Chapters of Promise will be invited to present so that there are at least three chapters per council interviewing for the Chapter of Excellence Award.
- Chapters need to meet all minimum expectations outlined in the Standards of Excellence criteria to be recognized as a Chapter of Excellence.
- Organizations on Disciplinary Probation are not eligible for the Chapter of Excellence Award. However, they can be recognized in the other Standards of Excellence Categories and are able to receive Certificates of Excellence in individual categories.

One Chapter of Excellence per council will be selected. Chapter of the Year is selected from those four chapters.

Recognition and Awarding

GAAP is meant to be a developmental process that helps chapters assess their current programming and set goals. This is the first year we are implementing this updated program and as such, we don't want chapter leaders to be discouraged if they have a low score. This program is in place to encourage chapters to advance and make progress towards chapter excellence. All chapters will be provided with a completed scoresheet that can be used to identify areas of improvement, set goals, and work towards elevating their score for the following academic year. Chapter leaders are encouraged to utilize their chapter advisors and Chapter Coach in the goal setting process.

At the Awards Ceremony, all organizations who meet expectations or higher will be acknowledged. Chapters will be recognized with a certificate, plaque or award based on their level of achievement. If an organization achieves a certificate of excellence, that will be noted within their awards.

How to Submit Documentation

Chapters will submit documentation within their individual Microsoft Teams folder. The Teams folder is the same place where chapters can access their grade reports, which is only accessible to Chapter Presidents and Advisors. However, each chapter will be provided via email a unique link to their submission folder that can be shared any other individuals in the chapter. Chapters should utilize the provided templates when submitting their documentation. Documentation, templates, and all GAAP resources will be available on the OSFL Website.

Labeling documentation will be important. Please label documentation using this formula – **CODE_Chapter Name_Any addition clarifiers here**. which would look like ACE 1_Alpha Alpha Alpha_Plan and ACE1_Alpha Alpha Alpha_Narrative.

Documentation Checklist

Once a chapter submits all documentation, they will complete a [BeInvolved form](#) to certify their submissions are complete.

Academic Excellence (ACE)

Chapter Submitted Documentation:
- ☐ Academic accountability program (ACE 1)
- ☐ Hosts an academic skill building event per semester (ACE 2)
- ☐ Celebration of member academic achievement (ACE 3)

OSFL Tracked Documentation:
- ☐ Chapter GPA above all-women's/men's average (ACE 4)
- ☐ Chapter GPA above council average (ACE 5)
- ☐ New member GPA above all women's/men's average (ACE 6)
- ☐ New member GPA above council average (ACE 7)

Diversity and Inclusion (DI)

Chapter Submitted:
- ☐ Elected/Appointed DEI role (DI 1)
- ☐ Hosts at least one DEI program per semester (DI 2)
- ☐ One DEI program is collaboratively hosted/planned (DI 3)
- ☐ DEI Action Plan (DI 4)
- ☐ Financial Support Plan (DI 5)

Health and Safety (HS)

Chapter Submitted:
- ☐ Two health and wellness programs per semester (HS 1)
- ☐ Risk management plan overview, outside of Event Monitor Training (HS 2)
- ☐ Elected/Appointed Health and Wellness role (HS 3)
- ☐ Hazing Prevention Education for Leaders, Bigs/Mentors (HS 4)

OSFL Tracked:
- ☐ Party Smarter and Step UP! Completion (HS 5)
- ☐ Event Monitor Completion (HS 6)
- ☐ Health and Wellness Summit participation (HS 7)
- ☐ Risk management review and implementation (HS 8)

Personal, Leadership, Organizational Development (PLOD)

Chapter Submitted:
- ☐ Transition process for officers (PLOD 1)
- ☐ Executive Board Retreat (PLOD 2)
- ☐ Attends inter/national organization sponsored leadership program (PLOD 3)
- ☐ Leadership development program for chapter membership (PLOD 4)
- ☐ Inter/national programming expectations (PLOD 5)
- ☐ Sends member to UIFI, LeaderShape, etc. (PLOD 6)
- ☐ Two programs with sororities or fraternities not in your council (PLOD 7)
- ☐ Collaborative event with non-SFL organization (PLOD 8)
- ☐ Organization development goals (PLOD 9)
- ☐ Bi-weekly, or more frequent, chapter meetings (PLOD 10)
- ☐ Two upperclassman leaders on executive board (PLOD 11)

OSFL Tracked:
- ☐ Council Delegates Meetings Attendance (PLOD 12)
- ☐ Community Wide Meeting Attendance (PLOD 13)
- ☐ Greek Leadership Academy Attendance (PLOD 14)
- ☐ Emerging Leaders Program/Vibe Check (PLOD 15)
- ☐ External organization involvement (PLOD 16)
- ☐ SFL community leadership (PLOD 17)

Ritual and Values (RV)

Chapter Submitted:
- ☐ Hosts ritual education session to debrief initiation and organization's ritual with new members (RV 1)
- ☐ Ritual and values congruence action plan (RV 2)
- ☐ 90% of new member initiated (RV 3)
- ☐ 75% of new members to senior year (RV 4)
- ☐ Articulation of values congruence (RV 5)

Service and Philanthropy (SP)

Chapter Submitted:
- ☐ Elected/Appointed community service focused role (SP 1)
- ☐ Local philanthropy beneficiary or service organization partnership (SP 2)
- ☐ Annual philanthropic event/fundraiser (SP 3)
- ☐ Education about philanthropic cause/beneficiary at event/fundraiser (SP 4)
- ☐ Annual Day of Service (SP 5)

OSFL Tracked:
- ☐ Council service event participation (SP 6)
- ☐ Community Service hours (SP 7)

Alumni Engagement (ALE)

Chapter Submitted:
- ☐ Elected/Appointed alumni relations role (ALE 1)
- ☐ Event geared towards the chapter's alumni members (ALE 2)
- ☐ Incorporate alumni into Founders'/Charter Day celebrations (ALE 3)
- ☐ Utilizes a formalized method of communication with alumni (ALE 4)
- ☐ Alumni engagement plan (ALE 5)
- ☐ Alumni appreciation event/initiative (ALE 6)
- ☐ Alumni database (ALE 7)
- ☐ Hosts an event with an alumni speaker (ALE 8)

Standards and Accountability (SA)

Chapter Submitted:
- ☐ Standards/accountability program (SA 1)
- ☐ Membership expectations review (SA 2)
- ☐ Inter/national organization recognition (SA 3)
- ☐ Inter/national organization financial good standing (SA 4)

OSFL Tracked:
- ☐ Council financial good standing (SA 4)
- ☐ Updated advisor and leadership position good standing (SA 5)
- ☐ Intent for new member education/intake form (SA 6)
- ☐ Chapter Coaching meetings (SA 7)
- ☐ Organization Re-registration (SA 8)
- ☐ New member education occurs within 6-weeks (SA 9)
- ☐ New Leader Orientation (SA 10)
- ☐ Roster updates (SA 11)
- ☐ Financial obligations form (SA 12)
- ☐ End of Semester Survey completion (SA 13)
- ☐ Social Event Notifications (SA 14)
- ☐ IU Good Standing Status (SA 15)

Keep in Mind

- Chapter Coaches and the OSFL Awards team are always available to support chapter's planning their document submission
- Utilize the full descriptions of assessment items, how to submit documentation, and how to earn points when considering what documentation/information to submit
- This work should be a collective effort, not the work of one individual – delegate, delegate, delegate
- Plan ahead. Documentation submission folders will be available before the deadline
- Utilize the templates. This helps reviewers better understand what information you're submitting and help keep you organized
- Don't forget to label your documentation appropriately
- GAAP is meant to be a developmental process to help you assess your chapter's success and to help set goals in the future. We encourage you to simply do your best!

Standards of Excellence Criteria

Academic Excellence

Academic excellence is the demonstrated ability to perform, achieve, and/or excel in scholastic activities. Academic excellence is essential to the collegiate experience. Sororities and fraternities should create an environment that fosters the intellectual development of community members.

Total Possible Points: 10

Minimum Expectations

Code	Description	Submission Type
ACE 1	Chapter coordinates and utilizes an academic accountability program **How to earn point(s):** • 2 Points: Submit the chapter's academic accountability program <u>and</u> narrative of how it's utilized • 1 Point: Submit the chapter's academic accountability program <u>or</u> narrative of how it's utilized	**Chapter Submission**, accountability program and narrative of how it's utilized

Additional Assessment Items

Code	Description	Submission Type
ACE 2	Chapter provides one skill building event centered on academic excellence per semester **How to earn point(s):** • 2 Points: Chapter hosts one event per semester • 1 Point: Chapter hosts one event total	**Chapter Submission**, complete the program/event template
ACE 3	Chapter celebrates members academic achievements **How to earn point(s):** • 2 Points: Submit how the chapter celebrates members academic achievement <u>and</u> documentation of celebration • 1 Point: Submit how the chapter celebrates members academic achievement <u>or</u> documentation of celebration	**Chapter Submission**, description of how achievements are celebrated and documentation of celebration
ACE 4	Chapter GPA is above the all-women's/men's average **How to earn point(s):** • 1 Point: Chapter GPA is above the all-women's/men's average	**OSFL Tracked**, Community Grade Reports
ACE 5	Chapter GPA above the council average **How to earn point(s):** • 1 Point: Chapter GPA is above the council average	**OSFL Tracked**, Community Grade Reports
ACE 6	New Member GPA above all women's/men's average **How to earn point(s):** • 1 Point: New Member GPA is above the all-women's/men's average	**OSFL Tracked**, Community Grade Reports
ACE 7	New Member GPA above the council average **How to earn point(s):** • 1 Point: New Member GPA is above the council average	**OSFL Tracked**, Community Grade Reports

Diversity and Inclusion

Diversity is the range of human differences, including but not limited to race, ethnicity, gender, gender identity, sexual orientation, age, social class, physical ability or attributes, religion, and national origin. Inclusion is recognizing the contributions, presence, and perspectives of different groups of people, and making sure they are valued and integrated into an environment. When we value and embody both in our organizations, we create a culture of care and a sense of belonging among the community.

Total Possible Points: 8

Assessment Items

Code	Description	Submission Type
DI 1	Chapter has an elected or appointed DEI focused leadership position **How to earn point(s):** • 1 Point: Chapter has DEI focused leadership position	**Chapter Submission**, position description, selection method, and name of leader
DI 2	Chapter provides at least one DEI educational program per semester **How to earn point(s):** • 2 Points: Chapter hosts one event per semester • 1 Point: Chapter hosts one event total	**Chapter Submission**, complete the program/event template
DI 3	One of the DEI educational programs listed above is hosted collaboratively with a DEI focused office, entity, or student organization (non-OSFL) **How to earn point(s):** • 1 Point: Collaboration is demonstrated	**Chapter Submission**, demonstration of collaboration
DI 4	Chapter creates an action plan to increase DEI efforts within the organization **How to earn point(s):** • 2 Points: A robust action plan is submitted • 1 Point: A minimal action plan is submitted	**Chapter Submission**, action plan template
DI 5	Chapter provides financial support opportunities for those members who are unable to pay for their dues and/or programs related to their personal, academic, and/or leadership development through waivers, supplemental funding, payment plans, scholarships, grants, etc. **How to earn point(s):** • 2 Points: Chapter has a financial support plan in place and demonstrates utilization • 1 Point: Chapter outlines a financial support plan	**Chapter Submission**, financial support plan, demonstration of utilization

Health and Safety

Health and Safety places an emphasis on the responsibility we must create a culture of care for individuals, students, visitors, our chapter, and our community. This commitment includes education and support for individual wellbeing, mitigation of risks, preventing and responding to crisis situations, and maintaining healthy and safe environments.

Total Points Possible: 14

Minimum Expectations

Code	Description	Submission Type
HS 1	Chapter hosts/attends two health and wellness programs per semester. *Potential topics could include sexual violence prevention, alcohol harm reduction, hazing prevention, mental health, nutrition, or another program related to a dimension of wellness.* **How to earn point(s):** • 4 Points: Chapter hosts two events per semester • 3 Points: Chapter hosts three events total • 2 Points: Chapter hosts one event per semester • 1 Point: Chapter hosts one event total	**Chapter Submission**, complete the program/event template
HS 2	Chapter provides a risk management program, in addition to Event Monitor Training expectations, to help further understanding of the chapters risk management plan, crisis management, etc. **How to earn point(s):** • 1 Point: Chapter hosts a risk management program in addition to Event Monitor Training	**Chapter Submission**, complete the program/event template
HS 3	Chapter has 80% of chapter members complete required programming for each semester, i.e. Party Smarter, Step UP!, etc. **How to earn point(s):** • 2 Points: Completes only Party Smarter <u>and</u> Step UP! expectations • 1 Point: Completes only Party Smarter <u>or</u> Step UP! expectations	**OSFL Tracked**, Canvas Gradebooks

Additional Assessment Items

Code	Description	Submission Type
HS 4	Chapter has an elected or appointed officer position dedicated to health and wellness within the chapter **How to earn point(s):** • 1 Point: Chapter has a health and wellness leadership position	**Chapter Submission**, position description, selection method, and name of leader
HS 5	Chapter provides hazing prevention education each semester for those serving in leadership positions, big/mentors, etc. **How to earn point(s):** • 1 Point: Chapter hosts program before each new member class	**Chapter Submission**, complete the program/event template

HS 6	Chapter has at least 50% of chapter membership trained as Event Monitors **How to earn point(s):** • 1 Point: At least 50% of chapter membership has completed all parts of Event Monitor Training	**OSFL Tracked**, Canvas Gradebooks
HS 7	Chapter participates in the OSFL Health and Wellness Summit **How to earn point(s):** • 2 Points: Exceeds attendance expectations • 1 Point: Meets attendance expectations	**OSFL Tracked**, Summit Attendance
HS 8	Chapter conducts a risk management review of their Risk Management Plan with their chapter coach, and implements recommended changes **How to earn point(s):** • 2 Points: Conducts risk management plan review and implements changes • 1 Point: Conducts risk management plan review but does not de implements changes	**OSFL Tracked**, confirmation from Chapter Coach

Personal, Leadership, and Organizational Development

The development of students into leaders who serve their communities and cultivate healthy, safe, inclusive, and supportive environments. Leaders who empower their membership. Organizations who prioritize continual growth and progress forward for themselves, the Greek and IU communities.

Total Points Possible: 24

Minimum Expectations

Code	Description	Submission Type
PLOD 1	Chapter attends all governing council delegates meetings **How to earn point(s):** • 2 Points: Attends all meetings for both semesters • 1 Point: Generally attends meetings, but not all	**OSFL Tracked**, Delegates Meeting attendance from council secretary/Advisor
PLOD 2	Chapter has at least one chapter representative attends all Community Wide Meetings **How to earn point(s):** • 2 Points: Attends all meetings for both semesters • 1 Point: Generally attends meetings, but not all	**OSFL Tracked**, Community-Wide Meeting Attendance
PLOD 3	Chapter has at least one chapter member, per officer track, attends Greek Leadership Academy **How to earn point(s):** • 2 Points: Meets attendance expectations • 1 Point: Has attendance at GLA, but not for all tracks	**OSFL Tracked**, Greek Leadership Academy Attendance
PLOD 4	Chapter participates in the OSFL emerging leaders' program **How to earn point(s):** • 2 Points: Exceeds attendance expectations • 1 Point: Meets attendance expectations	**OSFL Tracked**, Vibe Check Attendance

Additional Assessment Items

Code	Description	Submission Type
PLOD 5	Chapter utilizes a transition process for newly elected and appointed leadership **How to earn point(s):** • 1 Point: Hosts a transition process	**Chapter Submission**, complete the program/event template
PLOD 6	Chapter provides an executive board retreat at the beginning of the leadership term **How to earn point(s):** • 1 Point: Hosts an executive board retreat	**Chapter Submission**, complete the program/event template
PLOD 7	Chapter sends member(s) to a HQ sponsored leadership program (e.g. convention, emerging leaders institute, regional retreat, etc.) **How to earn point(s):** • 1 Point: Sends at least one member to an HQ sponsored leadership program	**Chapter Submission**, documentation of attendance

PLOD 8	Chapter provides one leadership development program per semester for the general membership **How to earn point(s):** • 2 Points: Chapter hosts one event per semester • 1 Point: Chapter hosts one event total	**Chapter Submission**, complete the program/event template
PLOD 9	Chapter completes programming expectations of inter/national organization **How to earn point(s):** • 1 Point: Documentation demonstrates the chapter has completed HQ expectations	**Chapter Submission**, letter from inter/national organization
PLOD 10	Chapter sends a member to UIFI, LeaderShape, or similar type of program **How to earn point(s):** • 1 Point: Sends at least one member to a national leadership program	**Chapter Submission**, documentation of attendance
PLOD 11	Chapter hosts two collaborative programs or events (without alcohol) with two different chapters from two councils outside of your respective council **How to earn point(s):** • 2 Points: Chapter hosts two collaborative events with another sorority/fraternity • 1 Point: Chapter hosts one collaborative event	**Chapter Submission**, complete the program/event template with demonstration of collaboration
PLOD 12	Chapter hosts one collaborative program or event (without alcohol) with another registered student organizations (non-SFL) or academic/administrative departments **How to earn point(s):** • 1 Point: Chapter hosts one collaborative event with an organization/entity on campus (non-SFL)	**Chapter Submission**, complete the program/event template with demonstration of collaboration
PLOD 13	Chapter establishes goals focused on organizational development for the following calendar year **How to earn point(s):** • 2 Points: A robust action plan of goals is submitted • 1 Point: A minimal action plan of goals is submitted	**Chapter Submission**, action plan template
PLOD 14	Chapter hold at least bi-weekly chapter meetings, with requirements for member attendance, and accountability for members who don't attend **How to earn point(s):** • 1 Point: Chapter host regular chapter meetings to conduct business	**Chapter Submission**, meeting schedule, meeting requirements, and accountability process
PLOD 15	Chapter has at least two members elected to their executive board who are juniors/seniors **How to earn point(s):** • 1 Point: Has at least two members on executive board who are upperclassman	**Chapter Submission**, identification of upperclassman leaders
PLOD 16	75% or greater of members are involved in an external student organization at IU **How to earn point(s):** • 1 Point: 75% or higher involved in an external student organization	**OSFL Tracked,** Collected via End of the Semester Survey
PLOD 17	Chapter has representation in an SFL community leadership role, e.g. LPWE, council leadership, etc. **How to earn point(s):** • 1 Point: has at least one person in an SFL community leadership role	**OSFL Tracked,** Leadership contact information sheets

Ritual and Values

Values are the foundation of our organizations. An organization's ritual, and the values espoused within, is the only thing that separates it from any other student organization. Ritual is not something you are supposed to do once a semester, it should be implemented in our daily lives.

Total Points Possible: 8

Assessment Items

Code	Description	Submission Type
RV 1	Chapter hosts a ritual education session before and/or after initiation for new members to explain the purpose of the organization's ritual **How to earn point(s):** • 1 Point: Hosts initiation education	**Chapter Submission**, complete the program/event template
RV 2	Chapter creates goals/an action plan of how the organization keeps their ritual alive, including pre-initiation practices, ritual in chapter meetings, ritual education, etc. **How to earn point(s):** • 2 Points: A robust action plan of goals is submitted • 1 Point: A minimal action plan of goals is submitted	**Chapter Submission**, action plan template
RV 3	90% Initiation rate of new members **How to earn point(s):** • 1 Point: 90% initiation rate for the year	**Chapter Submission**, initiation rate form
RV 4	75% Retention rate to Senior Year **How to earn point(s):** • 1 Point: 75% retention rate for the year	**Chapter Submission**, retention rate form
RV 5	Articulate how members behaviors and programs hosted by the chapter are influenced by the organization's values **How to earn point(s):** • 3 Points: Above average value congruence of programming and members behaviors • 2 Points: Average value congruence in both areas • 1 Points: Minimal value congruence, or average value congruence in one area	**Chapter Submission**, Narrative, list of programs and value it aligns to within chapter calendar

Service and Philanthropy

Through demonstrated service and philanthropic endeavors, chapter members gain a deeper understanding of their value system and develop a sense of civic responsibility. Community service is voluntary work intended to help people in a particular area. Philanthropy is the desire to promote the welfare of others, expressed especially by the generous donation of money or goods to a good cause.

Total Points Possible: 8

Assessment Items

Code	Description	Submission Type
SP 1	Chapter has an elected or appointed leadership position to support community service **How to earn point(s):** • 1 Point: Chapter has a leadership position to support community service	**Chapter Submission**, position description, selection method, and name of leader
SP 2	Chapter has a local (Monroe County or City of Bloomington) philanthropic beneficiary or service organization partnership **How to earn point(s):** • 1 Point: Chapter has and supports a local philanthropic beneficiary	**Chapter Submission**, narrative and documentation of support
SP 3	Chapter hosts an annual philanthropic event/fundraiser **How to earn point(s):** • 1 Point: Chapter hosts at least one event	**Chapter Submission**, complete the program/event template
SP 4	Chapter provides education about the philanthropic beneficiary/cause at annual philanthropic event/fundraiser **How to earn point(s):** • 1 Point: Chapter provides education event	**Chapter Submission**, narrative and documentation of education
SP 5	Chapter hosts an annual day of service or structured service opportunities in leu of a day of service **How to earn point(s):** • 1 Point: Chapter hosts at least one event	**Chapter Submission**, complete the program/event template
SP 6	Chapter participates in a council organized service event **How to earn point(s):** • 1 Point: Chapter participation is present	**OSFL Tracked**, attendance from council secretary/Advisor
SP 7	Chapter upholds minimum of five service hours per member per semester **How to earn point(s):** • 2 Point: 90-100% of chapter has five service hours each semester • 1 Point: 75-89% of chapter has five service hours each semester	**OSFL Tracked,** Collected via End of the Semester Survey

Standards and Accountability

Empowerment of members to assess potential risks by upholding their values, educating members, and establishing responsibility through accountable actions. For the success of the chapter and campus community, chapters must uphold university, state, and federal expectations and policies, and employ practices that challenge the chapter's standards to be met and exceeded.

Total Points Possible: 18

Minimum Expectations

Code	Description	Submission Type
SA 1	Chapter utilizes a standards/accountability program to uphold chapter members to expectations **How to earn point(s):** • 2 Points: Submit the chapter's accountability program <u>and</u> narrative of how it's utilized • 1 Point: Submit the chapter's accountability program <u>or</u> narrative of how it's utilized	**Chapter Submission**, accountability program and narrative of how it's utilized
SA 2	Chapter reviews member expectations with current members and new members at least once a year **How to earn point(s):** • 2 Points: Annually reviews expectations <u>and</u> has a membership expectations agreement • 1 Point: Annually reviews expectations <u>or</u> has a membership expectations agreement	**Chapter Submission**, complete the program/event template and membership expectations agreement
SA 3	Chapter maintains inter/national organization recognition **How to earn point(s):** • 1 Point: Remains in good standing with the inter/national organization for the calendar year	**Chapter Submission**, letter from inter/national organization
SA 4	Chapter remains in financial good standing with their national organization and council **How to earn point(s):** • 2 Points: Remains in good standing with the inter/national organization <u>and</u> governing council • 1 Point: Remains in good standing with the inter/national organization <u>or</u> governing council	**Chapter Submission**, letter from inter/national organization **OSFL Tracked**, status from council treasurer/ Advisor
SA 5	Chapter updates officer and advisor information on at the beginning of each semester **How to earn point(s):** • 1 Point: On-time completion	**OSFL Tracked**
SA 6	Chapter completes intent for new member education/membership intake form on time **How to earn point(s):** • 1 Point: On-time completion	**OSFL Tracked**, BeInvolved form submission
SA 7	Chapter attends all chapter coaching meetings **How to earn point(s):** • 2 Points: Completes monthly chapter coaching meetings for the calendar year • 1 Point: Misses one or more monthly chapter coaching meetings • 0 Points: Misses two or more monthly chapter coaching meetings	**OSFL Tracked**, Chapter Coach confirmation

SA 8	Chapter completes organization re-registration by September 1 **How to earn point(s):** • 1 Point: On-time completion	**OSFL Tracked**, re-registration tracker with SILC
SA 9	Chapter completes new member education in 6 weeks **How to earn point(s):** • 1 Point: On-time completion	**OSFL Tracked**, BeInvolved form submission
SA 10	Chapter leader(s) complete New Leader Orientation by deadline **How to earn point(s):** • 1 Point: On-time completion	**OSFL Tracked**, Canvas Course
SA 11	Chapter updates rosters beginning of each semester and when conducting new member education/intake **How to earn point(s):** • 1 Point: On-time completion for both semester	**OSFL Tracked**
SA 12	Chapter completes the Financial Obligations Form **How to earn point(s):** • 1 Point: On-time completion	**OSFL Tracked**, BeInvolved form submission
SA 13	Chapter completes the End of Semester Survey at the end of each semester **How to earn point(s):** • 1 Point: On-time completion for both semester	**OSFL Tracked**, BeInvolved form submission
SA 14	Chapter submits social event notification on time **How to earn point(s):** • 1 Point: On-time completion one semester, may have one late submission each semester	**OSFL Tracked**, BeInvolved form submission
SA 15	Chapter remains in good standing with Indiana University **How to earn point(s):** • 5 Points: No Disciplinary Probation Status per semester	**OSFL Tracked**, Organization Disciplinary Statuses

Alumni Engagement

Organization membership is not limited to collegiate experience. Alumni members serve in critical roles (advisors, trustees, members of house corporations, financial contributors, etc.), and it's imperative to maintain good working relationships with those who have laid the foundation for the organization to maintain its future.

Total Points Possible: 10

Assessment Items

Code	Description	Submission Type
ALE 1	Chapter has an elected or appointed alumni relations focused leadership position **How to earn point(s):** • 1 Point: Chapter has an alumni relationship leadership position	**Chapter Submission**, position description, selection method, and name of leader
ALE 2	Chapter hosts an event or program geared towards the chapter's alumni/alumnae members **How to earn point(s):** • 1 Point: Chapter hosts one event total	**Chapter Submission**, complete the program/event template
ALE 3	Chapter incorporates alumni/alumnae into your chapter's Founders' Day, Chartering Day Celebrations **How to earn point(s):** • 1 Point: Collaboration is demonstrated	**Chapter Submission**, complete the program/event template
ALE 4	Chapter has a formalized method of communication with alumni (electronic newsletters, or other online communication tools), utilized at least once per semester **How to earn point(s):** • 2 Points: Has a formalized method of communication and utilized during both semesters • 1 Point: Has a formalized method of communication and uses less than once a	**Chapter Submission**, narrative of formalized method and documentation of use
ALE 5	Chapter has an action plan to increase upperclassman participation and preparing members to be engaged alumni members **How to earn point(s):** • 2 Points: A robust action plan of goals is submitted • 1 Point: A minimal action plan of goals is submitted	**Chapter Submission**, action plan template
ALE 6	Chapter coordinates an advisor and/or alumni appreciation event or initiative **How to earn point(s):** • 1 Point: Chapter coordinates at least one event or initiative	**Chapter Submission**, complete the program/event template
ALE 7	Chapter maintains an alumni database **How to earn point(s):** • 1 Point: Chapter maintains an alumni database	**Chapter Submission**, narrative of formalized method and documentation of use
ALE 8	Chapter hosts an event for the general membership of the chapter that is presented by an alumni member **How to earn point(s):** • 1 Point: Chapter coordinates at least one event hosted by an alumni member	**Chapter Submission**, complete the program/event template

Chapter Name:
Council:

Total Points:
Final Evaluation Category:

Academic Excellence			
Category	**Points Earned**	**Points Possible**	**Notes**
ACE 1. Academic accountability program		2	
ACE 2. Hosts an academic skill building event per semester		2	
ACE 3. Celebration of member academic achievement		2	
ACE 4. Chapter GPA above all-women's/men's average		1	
ACE 5. Chapter GPA above council average		1	
ACE 6. New member GPA above all women's/men's average		1	
ACE 7. New member GPA above council average		1	
Diversity and Inclusion			
Category	**Points Earned**	**Points Possible**	**Notes**
DI 1. Elected/Appointed DEI role		1	
DI 2. Hosts at least one DEI program per semester		2	
DI 3. One DEI program is collaboratively hosted/planned		1	
DI 4. DEI Action Plan		2	
DI 5. Financial Support Plan		2	
Health and Safety			
Category	**Points Earned**	**Points Possible**	**Notes**
HS 1. Two health and wellness programs per semester		4	
HS 2. Risk management plan overview, outside of Event Monitor Training		1	
HS 3. Elected/Appointed Health and Wellness role		2	
HS 4. Hazing Prevention Education for Leaders, Bigs/Mentors		1	
HS 5. Party Smarter and Step UP! Completion		1	
HS 6. Event Monitor Training Completion		1	
HS 7. Health and Wellness Summit participation		2	
HS 8. Risk management review and implementation		2	
Personal, Leadership, and Organizational Development			
Category	**Points Earned**	**Points Possible**	**Notes**
PLOD 1. Transition process for officers		2	
PLOD 2. Executive Board Retreat		2	
PLOD 3. Attends inter/national organization sponsored leadership program		2	
PLOD 4. Leadership development program for chapter membership		2	
PLOD 5. Inter/national programming expectations		1	
PLOD 6. Sends member to UIFI, LeaderShape, etc.		1	
PLOD 7. Two programs with sororities or fraternities not in your council		1	
PLOD 8. Collaborative event with non-SFL organization		2	
PLOD 9. Organization development goals		1	
PLOD 10. Bi-weekly, or more frequent, chapter meetings		1	
PLOD 11. Two upperclassman leaders on executive board		2	
PLOD 12. Council Delegates Meetings Attendance		1	
PLOD 13. Community Wide Meeting Attendance		2	
PLOD 14. Greek Leadership Academy Attendance		1	
PLOD 15. Emerging Leaders Program/Vibe Check		1	
PLOD 16. External organization involvement		1	
PLOD 17. SFL community leadership		1	

Ritual and Values

Category	Points Earned	Points Possible	Notes
RV 1. Hosts ritual education session to debrief initiation and organization's ritual with new members		1	
RV 2. Ritual and values congruence action plan		2	
RV 3. 90% of new member initiated		1	
RV 4. 75% of new members to senior year		1	
RV 5. Articulation of values congruence		3	

Standards and Accountability

Category	Points Earned	Points Possible	Notes
SA 1. Standards/accountability program		2	
SA 2. Membership expectations review		2	
SA 3. Inter/national organization recognition		1	
SA 4. Inter/national organization financial good standing		2	
SA 5. Council financial good standing		1	
SA 6. Updated advisor and leadership position good standing		1	
SA 7. Intent for new member education/intake form		2	
SA 8. Chapter Coaching meetings		1	
SA 9. Organization Re-registration		1	
SA 10. New member education occurs within 6-weeks		1	
SA 11. Roster updates		1	
SA 12. Financial obligations form		1	
SA 13. End of Semester Survey completion		1	
SA 14. Social Event Notifications		1	
SA 15. IU Good Standing Status		+10	

Service and Philanthropy

Category	Points Earned	Points Possible	Notes
SP 1. Elected/Appointed community service focused role		1	
SP 2. Local philanthropy beneficiary or service organization partnership		1	
SP 3. Annual philanthropic event/fundraiser		1	
SP 4. Education about philanthropic cause/beneficiary at event/fundraiser		1	
SP 5. Annual Day of Service		1	
SP 6. Council service event participation		1	
SP 7. Council service event participation		2	

Alumni Engagement

Category	Points Earned	Points Possible	Notes
ALE 1. Elected/Appointed alumni relations role		1	
ALE 2. Event geared towards the chapter's alumni members		1	
ALE 3. Incorporate alumni into Founders'/Charter Day celebrations		1	
ALE 4. Utilizes a formalized method of communication with alumni		2	
ALE 5. Alumni engagement plan		2	
ALE 6. Alumni appreciation event/initiative		1	
ALE 7. Alumni database		1	
ALE 8. Hosts an event with an alumni speaker		1	

Notes: